

Childcare And Education

Year 12 Transition Pack

Welcome to the Childcare and Education (Early Years Educator)

This transition pack is for any Year 12 student who has applied for a childcare study programme.

When the course begins in September the qualification days in sixth form will be arranged on a weekly timetable that gives you some days in sixth form completing the academic part of the course and some days in a mandatory work placement. The work placements are arranged, after discussion with each student, by course staff. Your work placement is a **mandatory** part of your course and commitment and attendance to placement is very important as without it you cannot continue on or complete the qualification. Practical observations of student competency within the work placement are also a mandatory part of the course.

This transition pack is designed to help you make the change from year 11 to year 12 introducing a new way of working and is to help you make the most of the opportunities you are given.

During your induction day in Sixth form you will take part in lessons and get to know your teachers and fellow students. You must also complete this transition pack over the summer holiday ready for an assessment in September. This will help us to identify your suitability for the childcare course and ensure you are registered at the appropriate qualification level.

You must complete all the tasks in the pack over the summer and hand in to your tutor on the first day of term in September. Failure to do this could put your place on the course at risk.

This independent study work is set to help you to understand the importance of Equality and Diversity and how to behave in a manner that enables children to develop as confident, self-assured individuals. This unit of work underpins everything we do in our work settings and will help you to develop inclusive practice.

You must complete the tasks you have been given, they will help us to make sure you are on the correct course, give you a good start on the knowledge and skills required for this qualification and help you to develop skills in research, study and presenting the necessary facts for your portfolio.

What will be expected of you?

- We expect you to attend Sixth Form and placement every day and to be a good time keeper.
- You must contact your placement and Sixth Form if you are ill and unable to attend.
- You will be included in the planning for your placement. Make sure you understand what is expected of you and give your supervisor feedback as soon as is practicably possible after the activity.
- If you have times in the day where you are not being directed, use your initiative and find jobs that need doing.
- Make sure you plan with your supervisor for your assessments and that you make the most of your assessor's visit.
- You will be expected to complete assignment work and assessed work at home and during independent study sessions and hand the work in by the deadline set by your tutor.
- You will be expected to research aspects of your course and provide written and verbal confirmation of knowledge requirements.
- There is a requirement to read articles and journals to support your own continued professional development.

Each task must to be completed on a separate sheet of paper so they can be used to support your course work

Task 1a

Early Years Foundation Stage EYFS)

The Early Years Foundation Stage framework is the legislation and guidance for the learning and development of children up to 5 years old. (End of reception class). Knowledge and understanding of this will form a large part of both academic and practical aspects of your course.

Research the EYFS and read about the 4 principles which support practice within the EYFS framework.

These are

- Unique Child
- Positive relationships
- Enabling environments
- Learning and development

For each principle write an explanation of what is covered within that area and how an early year's practitioner can support children using information about that principle.

Task 1b

Look at the Early Learning Goals.

Identify the Prime areas of learning (3) with an explanation of what each area covers and what children are expected to achieve.

Identify the Specific areas of learning (4) with an explanation of what each area covers and what children are expected to achieve.

Task 2

Research 2 of the following theorists and explain how their theory can support children with their learning and development.

B.F Skinner.

John Bowlby.

Albert Bandura.

Friedrich Froebel

Task 3

Explain the main food groups which make up a nutritional diet and the role and function of nutrients and vitamins.

This could be presented in a table format.

Task 4

Explain with examples the following types of play. Include the resources which might be used to support each type of play.

Physical play.

Creative play

Imaginative play.

Sensory play.

Heuristic play.

You could use pictures to support your work.

All this work will be used as part of your course work so please give it the time and effort deserving of the qualification. This work will also help us determine if you show the academic ability requires to complete the course to the standard set by the awarding body.

Please complete the work for each task on individual sheets of paper so they can then be used to support that topic when it is taught in class. Do not write answers in the booklet.

Have all of your work completed and ready for the beginning of term. It should be handed in on the first day of term 1.

Useful websites

[Statutory framework for the early years foundation stage \(publishing.service.gov.uk\)](https://publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/672222/statutory-framework-for-the-early-years-foundation-stage.pdf)

[Birthto5Matters-download.pdf](#)

www.nutrition.org.uk - British Nutrition Foundation

[Early Years Careers - Early Years Careers](#)

[#ActivityTime Archives - Early Years Careers](#)

[Froebel Trust | About the trust](#)